## Janata Shikshan Sanstha's Kisan Veer Mahavidyalay, Wai Analysis of Student Satisfaction Survey (2018-19)

curricula and syllabi covered in the Discipline in which you are studying						
90 to 100%	75 to 89%	55 to 74%	30 to 54%	Below 30%		
60	30.625	3.125	6.25			
percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process						
90 to 100%	75 to 89%	55 to 74%	30 to 54%	Below 30%		
42.5	48.75	5	3.75	0		
mentor do necessary follow up of the tasks assigned to you						
Every time	Usually	Occasionally	Rarely	I don't have a mentor		
58.125	32.5	3.125	6.25	0		
is mentoring in your institution is beneficial to you for cognitive, social and emotional growth						
Highly Beneficial	Beneficial	Satisfactory	Marginally	Not at all		
49.375	43.75	4.375	2.5	0		
To what extent Practical facilities related to your discipline have been made available to you						
90 to 100%	75 to 89%	55 to 74%	30 to 54%	Below 30%		
53.75	36.875	1.25	8.125	0		
percentage of teachers uses ICT –enabled methods like multimedia, web-based learning and national e- resources while teaching						
90 to 100%	75 to 89%	55 to 74%	30 to 54%	Below 30%		
	90 to 100%  60  percentage o  90 to 100%  42.5  mentor do necess  Every time  58.125  is mentoring in your Highly Beneficial  49.375  To what extent Properties of teachers are sources while teachers are sources are sources while teachers are sources are sources.	90 to 100% 75 to 89%  60 30.625  percentage of teachers is effective  90 to 100% 75 to 89%  42.5 48.75  mentor do necessary follow up of the Every time Usually  58.125 32.5  is mentoring in your institution is bereather the Every time Beneficial  49.375 43.75  To what extent Practical facilities related to 100% 75 to 89%  53.75 36.875  percentage of teachers uses ICT —enal resources while teaching	90 to 100% 75 to 89% 55 to 74%  60 30.625 3.125  percentage of teachers is effectively communicating domain land treaching Learning Processor of the search of teachers is effectively communicating domain land treaching Learning Processor of teachers is effectively communicating domain land treaching Learning Processor of teachers is effectively communicating domain land treaching to the teachers is effectively communicating domain land treaching and the search of the teachers is effectively communicating domain land treaching treaching to the search of the teachers is effectively communicating domain land treaching and the search of teachers is effectively communicating domain land treaching treaching to the search of teachers is effectively communicating domain land treaching and the search of teachers is effectively communicating domain land treaching treaching to teachers is effectively communicating domain land treaching treaching to teachers is effectively communicating domain land to the search of teachers is effectively communicating domain land treaching treaching treaching to the teachers is effectively communicating domain land treaching	90 to 100% 75 to 89% 55 to 74% 30 to 54%  60 30.625 3.125 6.25  percentage of teachers is effectively communicating domain knowledge, IT skil Teaching Learning Process  90 to 100% 75 to 89% 55 to 74% 30 to 54%  42.5 48.75 5 3.75  mentor do necessary follow up of the tasks assigned to you  Every time Usually Occasionally Rarely  58.125 32.5 3.125 6.25  is mentoring in your institution is beneficial to you for cognitive, social and emotion  Highly Beneficial Satisfactory Marginally  49.375 43.75 4.375 2.5  To what extent Practical facilities related to your discipline have been made available 90 to 100% 75 to 89% 55 to 74% 30 to 54%  53.75 36.875 1.25 8.125  percentage of teachers uses ICT —enabled methods like multimedia, web-based learn resources while teaching		

	43.125	43.75	10	3.125	0		
	extent of opportunities given to you for outdoor learning like internship, student exchanges, filed visits and projects						
Q7	All of the above	Three of the above	Any three of the above	Any one of the above	None of the above		
	35	52.5	6.25	6.25	0		
	the institution provide the opportunities for experiential learning like problem- based learning case-based learning, evidence-based learning, competency building, seminars, group discussion, to enhance knowledge and skills in your discipline						
Q8	All of the above	Three of the above	Any three of the above	Any one of the above	None of the above		
	45	35.625	10.625	8.75	0		
	the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career						
Q9	High Level	Appreciable Level	Satisfactory Level	Marginal Level	No opportunity		
	55.625	33.75	4.375	6.25	0		
	level of monitoring and evaluation is available in your institution for assessing the effectiveness and instructiveness of the classroom / learning session						
Q10	High Level	Appreciable Level	Satisfactory Level	Marginal Level	No opportunity		
	52.5	34.375	5.625	7.5	0		
	32.3	311373			U		
			ment and class room teaching h	has improved your			
Q11	what extent the in		ment and class room teaching h	has improved your  Marginal Level			
Q11	what extent the in analytical skills	stitutional environ		Marginal	creative thinking and		
Q11	what extent the in analytical skills  High Level	Appreciable Level	Satisfactory Level	Marginal Level 6.875	No opportunity		
Q11	what extent the in analytical skills  High Level  32.5  How frequently y	Appreciable Level	Satisfactory Level 5.625	Marginal Level 6.875	No opportunity		
	what extent the in analytical skills  High Level  32.5  How frequently y teachers	Appreciable Level 55 our performance in	Satisfactory Level  5.625  a academic assignments are disc	Marginal Level 6.875 cussed and review	No opportunity  0  red with you by the		

	Always fair	More often fair	Sometimes fair	Usually unfair	Always unfair	
	56.25	34.375	1.875	7.5	0	
	the average time	taken by the instit	ution for declaration of internation	al examination resu	ılts	
Q14	Within 15 days	16 days to 30 days	31 days to 45 days	46 days to 60 days	Beyond 60 days	
	38.125	38.75	13.75	9.375	0	
	teachers ena	ble to identify you overcome you	r strengths and weaknesses an weaknesses by providing tim	d help you to devel	lop your strengths and d care	
Q15	Every time	Usually	Occasionally	Rarely	Never	
	73.75	15.625	3.75	6.875	0	
	award of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating					
Q16	****	***	***	**	*	
	62.5	27.5	4.375	5.625	0	
	the teachers prepare for the classes					
Q17	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
	41.25	48.125	3.125	7.5	0	
	the teachers able to communicate					
Q18	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	
	78.75	11.25	1.25	8.75	0	
	The teacher's approach to teaching can be described as					
Q19	Excellent	Very good	good	fair	poor	
	49.375	42.5	1.25	6.875	0	

	The institution provides multiple opportunities to learn and grow						
Q20	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
	38.75	50.625	3.75	6.875	0		
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.						
Q21	Every time	Usually	Occasionally/ Sometimes	Rarely	Never		
	52.5	35.625	5	6.875	0		
	The teachers illus	The teachers illustrate the concepts through examples and applications.					
Q22	Every time	Usually	Occasionally/ Sometimes	Rarely	Never		
	60.625	27.5	5	6.875	0		
	The teachers identify your strengths and encourage you with providing right level of challenges.						
Q23	Fully	Reasonably	Partially	Slightly	Unable to		
	62.5	27.5	3.125	6.875	0		
	Teachers are able to identify your weaknesses and help you to overcome them.						
Q24	Every time	Usually	Occasionally/ Sometimes	Rarely	Never		
	55	34.375	3.125	7.5	0		
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching Learning experience.						
Q25	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
	58.125	31.25	4.375	6.25	0		
226	The institute / teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences						
Q26 -	To a great extent	Moderate	Some what	Very little	Not at all		

	60.625	28.125	3.125	8.125	0	
	Teachers encourage you to participate in extracurricular activities					
Q27	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	64.375	25	3.125	7.5	0	
	percentage of teachers use ICT tools such LCD projector, Multimedia, etc. while teaching.					
Q 28	90 to 100%	75 to 89%	55 to 74%	30 to 54%	Below 30%	
	48.125	43.125	5.625	3.125	0	
	The overall quality of teaching – learning process in your institute is very good					
Q29	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	65.625	24.375	3.125	6.875	0	

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Eskakino